

**REA Scholarship Criteria**  
**One or Two awards of \$500 each**

**This scholarship is awarded to a graduating senior, who in the opinion of the Randolph Education Association Selection Committee has demonstrated a passion for learning. Applicants must be in the top 25% of his/her graduating class and plan to attend a four year accredited college or university. Selection is based on academic record, behavior, attitude, character, leadership and sense of purpose.**

**Applicants are required to write a one page, double spaced essay describing their desire for higher learning.**

**\*Special consideration will be given to students pursuing a career in education.**

**\*Final applicant(s) will be approved by the REA.**

## **REA Scholarship Criteria**

- 1. Applicants must be in the top 25% of their class.**
- 2. Applicants must be attending a 4 year credited college or university.**
- 2. Education majors will be given first priority however all candidates will be considered. The education majors will not necessarily be awarded the scholarship.**
- 3. Applicant must demonstrate their passion for learning. (*Takes classes!*)**
- 4. Applicants must write a one page double spaced essay describing their desire for higher education.**
- 5. Attitude/Behavior/Character/Leadership**  
**\*Please see attached rubric.**
- 6. The selection will be made by a three member committee. The final selection will be approved by the REA.**
- 7. Scholarship will be administered at the end of the first semester assuming that the student remains in college.**

## **Attitude/Character/Leadership/Behavior Rubric:**

### **Behavior:**

1	2	3	4	5	6	7	8	9	10
multiple detentions possible suspensions major issues				occasional disciplinary action has been enforced				no disciplinary issues detentions or suspensions follows all school rules and regulations	

### **Attitude:**

1	2	3	4	5	6	7	8	9	10
frequent negative comments/ behaviors				occasional display of negativity				very positive and upbeat	

### **Character:**

1	2	3	4	5	6	7	8	9	10
dishonest poor temperament				makes some effort to be honest and create good rapport				maintains a good rapport with teachers and students good temperament	

### **Peer Relations/Leadership:**

1	2	3	4	5	6	7	8	9	10
follows the lead of other students not willing to help others possibly makes fun of or shuns others				occasionally follows others may or may not be willing to help others				positively leads classmates of all social statuses helps peers when ever possible and interacts with many	